

Continuing Competence Committee Position Statement: Continuing Education Program Formats

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The following is a position statement drafted by the Continuing Competence Committee and approved by Council.

The Continuing Competence Committee determines that various modes of delivery are acceptable for CE, including:

- Seminars and conferences/conventions,
- Wet-labs and workshops,
- Degree or certificate programs offered by accredited academic institutions
- Interactive distance education or learning that is RACE-approved and verified with a certificate of completion (i.e. live on-line webinars, satellite conferences, teleconferences where two-way communication is possible),
- Non-interactive distance learning that is RACE-approved and completion is verifiable

In all instances, attendance or completion <u>must</u> be verified in writing regardless of program delivery format.

The Committee recognizes the value and importance of attending in-person CE programs, where there can be discussion and real-time instructor feedback (in comparison to the more passive nature of remote learning activities). Therefore, the Committee strongly recommendsⁱ that a minimum of 50% of credit hours for each 2-year cycle are acquired through in-person programs (conferences, seminars, wet-labs, workshops, degree/certificate programs attended in person at the offering institution, etc).

Additionally, the Committee recognizes that hands-on interactive experiences, such as wet-labs and workshops, are particularly valuable learning formats, and encourages registrants to seek out such opportunities wherever possible.

Legislative Authority

Veterinarians Act, s. 3(2)(c) CVBC Bylaws, Part 1 – Governance, s. 1.2(4) and 1.51(2)(d) Part 4 – Ethics and Standards, s. 253(1) & 254

¹ The current bylaws regarding the Continuing Competence Program are limited in scope, preventing the Continuing Competence Committee from setting firm requirements for CE format. It is anticipated that the bylaw revisions that are planned for the coming year (with registrant input) will establish greater focus and responsibility for the Committee. At such time, it may be expected that the Committee's "recommendations" will transition to "requirements".